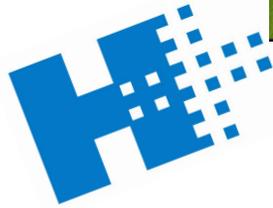


Refocus, Rethinking & Redefining Learning

- Angela Mitra & Sam Borek-Coxen
- 09:00 – 10:30
- 05 NOVEMBER 2022



Angela



#ECISTEACHERS2022



Sam

Since 2012



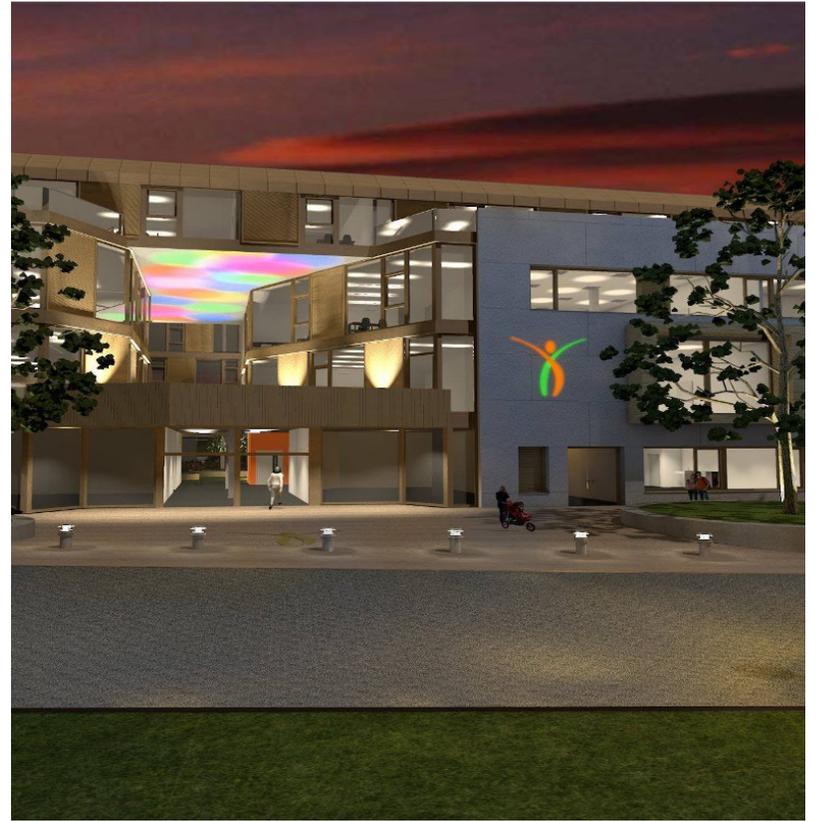
- Classroom Teacher
- EAL Teacher
- Team Lead
- Head of Primary



shutterstock.com · 1712718157



#ECISTEACHERS2022



Obersee Bilingual School

Aims of the Session



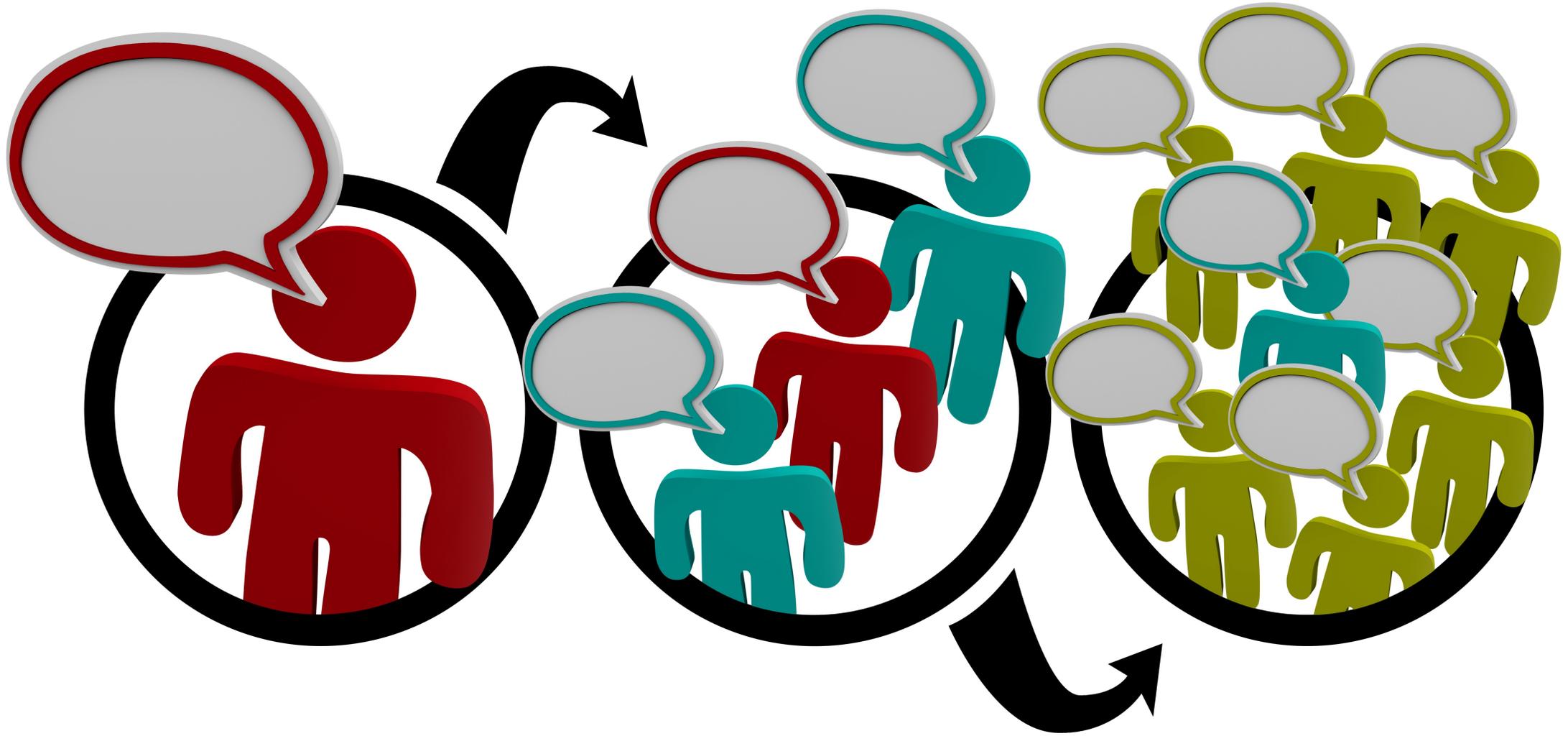
To reflect on what learning looks like/feels like in your school



To walk away with some tools



To leave with some examples of a definition of learning



Whispers

Last month, I went away with my youth club on a residential weekend. We were meant to go orienteering in Kerry but went surfing in Donegal instead. There were 16 young people and 4 youth leaders. We had a brilliant laugh, I'd never tried surfing before, but I loved it! The water was freezing though!

When we got back, one of the lads created a page on Facebook with photos from the weekend. Some of the photos were hilarious. But there is a photo of me that I hate! It was taken just when I woke up one morning and it's so embarrassing. I told him to take it down, but he said it was just a laugh and no one cares what I look like. But I care. Now I don't know what to do.

Roles

Timekeeper: Ensures we are able to speak about all agreed students.



Facilitator: Keeps discussions according to protocol; ensures professional dialogue.

Note-taker and summarizer: Summarizes key points and actions from the discussion and documents.

Probing questions and recommendations: All have a role in the meeting to probe for further information and recommend strategies.

Why does a school need a definition of learning?

What could trigger a school to define or re-look at their definition?

Who should define learning?



“Professor Stephen Heppell has said that the modern era may signify the end of education but the beginning of learning. In our rapidly changing world, students will need to learn how to learn so that they can adapt to whatever their future may bring. Therefore, instead of debating the merits of blended or personalized learning or differentiated instruction, every teacher, administrator, student, parent, and community member needs to first understand what learning looks like within their school or district. Without this shared understanding, none of the other terms carry actionable meaning.”

<https://www.edutopia.org/article/arriving-definition-learning>

Go to menti.com Enter code

Three words that come to mind when you hear the word learning...

Roles

Timekeeper: Ensures we are able to speak about all agreed students.



Facilitator: Keeps discussions according to protocol; ensures professional dialogue.

Note-taker and summarizer: Summarizes key points and actions from the discussion and documents.

Probing questions and recommendations: All have a role in the meeting to probe for further information and recommend strategies.

Mission &
Vision

Who are the
learners?

Stakeholder Demographic

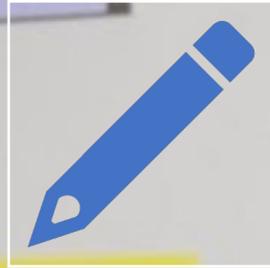
Consider these when
defining learning

The influence
of curriculum

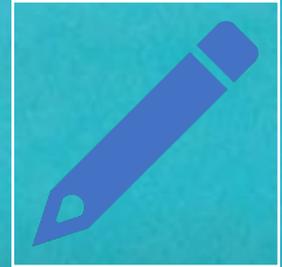
What
should/does
learning look
like?



Walk the Walls



Which definition do you identify with?



Do you think the definition was written by:

Someone who works outside the education sector

A student

An Educational institution

What We Did

- **Surveyed teachers, students & non education**
- **Workshop (across all school levels including some students from US)**
- **4 definitions went up for vote in all classes across school**
- **Final definition decided upon**

OBS Definition of Learning

- “We challenge ourselves every day to ask questions, make connections and gain new knowledge and skills. We are curious about the world around us and search for new experiences as we continue our life-long journey of learning.”

How would you start the process of revising or creating a definition of learning for your school?



Angela Mitra: angela.mitra@edi4-obs.ch

Sam Borek-Coxen: sam.borek@edi4-obs.ch