



# CHILD PROTECTION TRAINING FOR WHOLE SCHOOL TEAMS

**EVERY CHILD** DESERVES  
A SAFE CHILDHOOD.



**International Centre**  
FOR MISSING & EXPLOITED CHILDREN

SUPPORTED BY



# RESPONSE TEAM TRAINING FOR:

- MULTI-SCHOOL
- REGIONAL ASSOCIATIONS



SCHOLARSHIPS AVAILABLE

STATE DEPARTMENT SPONSORED COSTS\*

## LEVEL 1 VIRTUAL

FOUR HALF DAYS ONLINE

5 SCHOOLS  
20 PEOPLE  
MAX. 75 PEOPLE

\$1,000  
PER-SCHOOL TEAM INCLUSIVE

\$500  
PER-SCHOOL TEAM INCLUSIVE

## LEVEL 1 IN PERSON

TWO FULL DAYS

5 SCHOOLS  
30 PEOPLE  
MAX. 75 PEOPLE

\$1,000  
PER-SCHOOL TEAM

\$500  
PER-SCHOOL TEAM

## LEVEL 1 SELF-PACED EdX

AS DESIRED

BI-WEEKLY LIVE WEBINARS & ASSESSMENTS

\$500  
PER-SCHOOL

\$250  
PER-SCHOOL

## LEVEL 2 VIRTUAL

FOUR HALF DAYS ONLINE

5 TEAMS  
20 PEOPLE  
MAX. 75 PEOPLE

\$1,300  
PER-SCHOOL TEAM INCLUSIVE

\$650  
PER-SCHOOL TEAM INCLUSIVE

## LEVEL 2 IN PERSON

TWO & A HALF DAYS

5 TEAMS  
25 PEOPLE  
MAX. 75 PEOPLE

\$1,300  
PER-SCHOOL TEAM

\$650  
PER-SCHOOL TEAM

SCERTIFICATION, ASSESSMENT, AND CREDENTIALS PER-SCHOOL: \$1,000

IF THE SCHOOL DOES NOT SEEK CERTIFICATION, INDIVIDUAL CREDENTIALS MAY BE PROVIDED FOR A SMALL FEE.

\*THESE PRICES ARE FOR SCHOOLS THAT ARE ASSISTED BY THE OFFICE OF OVERSEAS SCHOOLS OF THE US DEPARTMENT OF STATE

## CHILD PROTECTION RESPONSE TEAM WORKSHOP LEVEL I (SYNCHRONOUS VIRTUAL)



### FORMAT

This course is offered over four days in half-day (~4 hour) segments. It will be delivered live by a multidisciplinary team which includes experts in school response, victim behaviour, and trauma informed care.



### TARGET AUDIENCE

The training is geared solely towards response teams. Response teams are comprised of child protection designates and deputies, senior leaders and designated board member, counselors, HR professionals, athletic and activity directors, nurse/medical staff, and staff with special child protection responsibilities including IT, social emotional learning (SEL), trips/service learning, and curriculum areas of vulnerability including early years, special needs/SEN, athletics, music and performing arts.



### SUMMARY

This course was adapted and tested to maximize the virtual platform. It enables deep training of school-based child protection response teams to fulfill accreditation standards. Experts will support response team work on creation and audit of child protection policies and supplemental policies, such as safer hiring. Teams will work together to develop shared values around child protection while evaluating their institutional risks and vulnerabilities.

The ITFCP allegation protocol will be introduced, and teams will use case reviews to understand victim and offender behavior. Topics addressed include first responder question formation, and the grooming process. Individual team planning using course provided scaffolding will be emphasized. Online tools, such as polling, and breakout rooms will enable participant interaction and exchange by role and country location. Support and resources for whole staff training will be provided through the training the trainer approach.



### OUTCOMES

- Understand child protection accreditation standards and foundational beliefs.
- Determine needed policies and stages of implementation.
- Identify supporting resources, including ITFCP Allegation Protocol, audits, and CP policy samples.
- Work as a team to enhance or create CP policies and procedures.
- Prioritize supplemental policies.
- Understand basic victim and offender behavior.
- Identify and accomplish five fast tasks that make your school safer.
- Introduce the Issue of self-care and COVID-related resources.



### ADVANCE PREP/PREREQUISITES

There are no prerequisites for Level I response team training. Because the planning time is collaborative, schools are encouraged to send multiple team members to workshop. (Note ICMEC recommends team pricing so teams can train together in groups of 4 or more)



## CHILD PROTECTION RESPONSE TEAM WORKSHOP LEVEL 2 (SYNCHRONOUS VIRTUAL)



### FORMAT

This course is offered over five days in half-day (~4 hour) segments. It will be delivered live by a multidisciplinary team which includes experts in institutional response and recovery, victim behavior, crisis communications, and trauma informed care.



### TARGET AUDIENCE

Response teams are comprised of child protection designates and deputies, senior leaders and designated board member, counselors, HR professionals, athletic and activity directors, nurse/medical staff, and staff with special child protection responsibilities including IT, social emotional learning (SEL), trips/service learning, and curriculum areas of vulnerability including early years, special needs/SEN, athletics, music and performing arts.



### SUMMARY

This course was adapted and tested to maximize the virtual platform. Participants will deepen their understanding of offender behavior and conditions that enable institutional abuse and misconduct. Teams will complete audits and development of supplemental policies and community outreach planning. Case oriented delivery provides opportunities for evaluation and extended practice of the ITFCP allegation protocol elements, including drafting of crisis communications.

Topics covered by multidisciplinary team include peer abuse response, prevention of online sexual abuse, working with parents, crisis communications, chain of custody considerations for digital evidence collection and evaluation of self-produced sexual images. This training provides structured planning time based on policy audits and content presented. Online tools, such as polling, and breakout rooms will enable participant interaction and exchange by role and country location. Support and resources for whole staff training will be provided through the training the trainer approach.



### OUTCOMES

- Develop key supplemental policies.
- Recognize offender behavior that creates situational vulnerability.
- Assess effectiveness of current policies by implementing allegation protocol case scenarios.
- Identify key resources, tools, and staff training activities.
- Examine role of bias and other error multipliers.
- Evaluation of standards of proof and community reconciliation and recovery actions.
- Identify the difference between vicarious trauma and secondary traumatic stress.
- Evaluate your environmental and situational vulnerabilities.



### ADVANCE PREP/PREREQUISITES

Level II is for child protection response teams who have established child protection programs and have completed level I or a foundation level training. Because the planning time is collaborative, schools are encouraged to send multiple team members to workshop. (Note ICMEC recommends team pricing so teams can train together in groups of 4 or more).